



Linking All Types of Teachers to International, Cross-cultural Education

From: lattice@msu.edu
Date: May 5, 2009
To: All LATTICE members and friends
Reply-To: lattice@msu.edu

Subject: **LATTICE Newsletter # 487**

Linking All Types of Teachers to International Cross-cultural Education
www.latticeworld.org

TO: ALL LATTICE members and friends,
Newsletter highlights:

1. The Final LATTICE Session is on May 7th
2. LATTICE Congratulations
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4. LATTICE Book Club, May 14
5. LATTICE in Chicago, April 19
6. Book Talk: Citizen Teachers, May 6
7. Teaching about Asia: FREE workshop, June 22-26
8. Experience Latin America – a year long course with field study

1. The next LATTICE session is on May 7th!

This is the final LATTICE session for the academic year. See you there!

We will meet on Thursday, May 7th, from 12 noon – 4:30 pm in the Viking Room at Haslett High School on 5450 Marsh Road, Haslett, MI 48840. **Please bring a dish to pass.** The more the merrier - we have low food sign-ups for May session.

Topic: “Michigan’s Future Economy is Not an Oxymoron”
by Charles Ballard, MSU Professor of Economics.

Suggested readings for May session:

“Michigan’s Economy: Past, Present, and Future,” by Charles Ballard; and the book Michigan’s Economic Future, by Charles Ballard, published in August 2006, which can be ordered from MSU Press. Please see article at this link:

http://latticeworld.org/files/8/MichigansEconomicFuture_byBallard.doc

GUESTS are welcome! This is a great opportunity to introduce your friends and colleagues to LATTICE. We hope your guests will participate in LATTICE sessions next year.

Ride to LATTICE - to request a ride to the LATTICE session, please email lattice@msu.edu right away!

Alternative ride arrangement – you may ride on the CATA bus number 22, which departs the Shaw/Farm boarding area on the MSU campus at 11:55 am and arrives at Haslett High School by 12:15 noon.

2. LATTICE congratulations

a. Announcing the new LATTICE Graduate Assistant

We are pleased to announce that Alicia Trotman, a PhD student in the Learning, Technology, and Culture Program at the College of Education has been named the new LATTICE Graduate Assistant for 2009-2010. Alicia is from Trinidad and Tobago and has been a very active LATTICE member in the past three years. Congratulations to Alicia!

b. Announcing LATTICE fellowship winners

The winners of the Spring 2009 LATTICE fellowships are:

- i. Amzat Assani, a PhD student from Benin
- ii. Jonathan N. Choti, a PhD student from Kenya
- iii. Jung Jin Kang, a PhD student from S. Korea

Big Congrats to all three winners, very well-deserved!

c. Announcing a new LATTICE baby

Congratulations to LATTICE members Hong Qian and Zhan Li, both from China. The baby’s name is April May Zhan. Birth weight: 7 LBS, 1.8OZ. Length: 20.5 inches. She was born on April 23 - the day we had LATTICE session in April!
Hong Qian can be reached at qianhon1@gmail.com

d. Congratulations to Dr. Saad Qaisar

Last week, LATTICE member Saad Qaisar from Pakistan successfully defended his dissertation, "*A Progressive Error Recovery Framework for Wireless Sensor Networks*." A student in the Electrical and Computer Engineering department at Michigan State University, Saad will now assume a position as 'Assistant Professor' at Pakistan's top public sector university 'National University of Sciences & Technology (NUST)' in Islamabad, Pakistan.

In his dissertation acknowledgments, Saad said that LATTICE "was instrumental in providing me a base which added so much to my insight on a land that was foreign to me yesterday and a second home, today."

There is no doubt that Saad was also instrumental in providing LATTICE members at sessions as well as Book Club discussions with information and insight into Pakistani history, current events and culture. We hope that he will continue to stay in touch with us when he returns to his homeland this summer.

e. News from LATTICE members away and abroad

From Lucy Njuki in Boston

Dear Sally and the Lattice Family,

I hope you are all fine. I am writing to thank you all for the wonderful gift you bought, signed, and sent for our daughter Karimi. I have always loved the Lattice tradition of buying and signing a wonderful book whenever a member is blessed with a baby. We love the book (Oh, the Places You'll Go!---by Dr. Seuss) and have been reading it to Karimi. I am sure she will love it even more when she grows up. I'd love to see her visit all the countries represented in Lattice and meet the Lattice family and have them share their Lattice experience with her.

Find attached a recent photo of Karimi.

Blessings to you all!

Asante sana.

Lucy, Gilbert, and Karimi

From Aki Sakuma in Japan

Dear Sally,

It is so nice to hear from you! Meg and I haven't got the Dr.Seuss book yet :-)

It will be just wonderful that I can tell her about Lattice someday when we read it.

In Japan, the new school year began in April 1, so I got back to work again and Meg began going to the nursery. It is exciting as well as challenging spring.

Aki

From Willine Pangle in Ohio

Hi Sally!

It's nice to hear from you. I remembered the LATTICE party this week-end, and we were thinking about you all too. I can't wait to be able to bring Anais up to East Lansing sometime (maybe early next fall?) so that she can meet everybody.

Thanks for sharing our happy news with everyone. We are looking forward to seeing the book; it's neat, I remember signing this book often over the last few years for other members, never thinking we would receive one one day! It's a wonderful tradition.

Everything is still going very well for us. I'm thoroughly enjoying motherhood, and it's just wonderful to watch Anais grow, all her little facial expressions, etc. We are just in awe! I'm not going back to work for a little one too, until the end of July, so I have plenty of time to enjoy this all, I feel very spoiled...

Hope all is well for you in East Lansing, and that you are enjoying the arrival of spring. The magnolias are in full bloom here, it's just gorgeous.

Say hi to everyone for me, and take good care of you.

Lots of hugs,

Wiline

3. Previous LATTICE Session

For the previous LATTICE session on April 23, you will find the links for:

The Session Agenda - http://www.latticeworld.org/files/8/Agenda_April09.pdf

The Session Report - http://www.latticeworld.org/files/8/Report_Apr09.pdf

The Worldmap Activity Guide from Rex Enoch
<http://www.latticeworld.org/files/8/Worldmap%20Activity%20Guide.doc>

Uzbekistan slides from Shakhnoza Abdurahmonova
<http://latticeworld.org/?q=sessions>
(scroll down the page and click on the Uzbekistan slides)

4. LATTICE Book Club, May 14

The final LATTICE Book Club is scheduled for Thursday, May 14, 4:15 - 6:00 at the East Lansing Library, 950 Abbott Road. This time we will not be discussing a book. Instead, we ask people to bring books that they recommend or have heard about that they would like to tell others about. Then we usually have everyone write down their top three choices that they would like to read next year.

For questions about LATTICE bookclub, please email Book Club Coordinators:

"Mary Hennessey" maryhenn@sbcglobal.net
"Amy Kilbridge" AKILBRID@inghamisd.org

5. LATTICE in Chicago, April 29

From Sally McClintock

On Wednesday, April 29, 2009, Sue Seyfarth, President of LATTICE, and I, as Founder of LATTICE, attended the celebration of "South Africa's 15 years of Freedom and Democracy" at the invitation of the Consul General of the Republic of South Africa, Ambassador Pearl Nomvume Magaqa. The celebration, held in Chicago at a four story gallery of art and artifacts from all over the world, included some of the LATTICE Zulu Baskets which were displayed and admired throughout the evening. Many guests expressed admiration for the baskets as well as LATTICE organization and its projects. LATTICE pamphlets and basket bookmarks distributed.

A singing of the South African National Anthem with its portions in Zulu, Afrikaans and English was followed by the Star Spangled Banner and then a Zulu band with dancers. The buffet included delicious dishes from the Indian, African, Afrikaan, English and Malay ethnic groups of South Africa. Many guests wore their national dress at the Ambassador's request. At one point Sally stood next to an elegant and massive gentleman in full regalia from Senegambia. Sue and I had to check Wikipedia to learn that this is the smallest country in Africa, one that is surrounded by Senegal and the ocean.

It was an honor for Sue and me to represent LATTICE at this impressive function full of amicable and enthusiastic supporters for South Africa.

6. Book Talk: Citizen Teachers, Wednesday, May 6

The Center for the Scholarship of Teaching

Invites you to a book talk

Citizen-Teachers and the Political Responsibilities of Everyday Bystanders

Dr. Steve Esquith

Wednesday, May 6, 2009

3:00-4:00pm, 133F Erickson Hall

What roles can educators play to help everyday bystanders recognize their responsibilities for extreme violence? I argue that as citizen-teachers, they can interpret complex critical reenactments of extreme violence for a wider audience. These complex reenactments include films such as Lanzmann's film *Shoah*, Sebald's novel *Austerlitz*, and Kentridge's multi-media play *Ubu and the Truth Commission*. In their mediating capacity as interpreters of these reenactments of extreme violence, the vocation of the citizen-teacher can be described as critical, responsible, and democratic. This talk is based on a new book that Steve has just completed entitled, *The Political Responsibilities of Everyday Bystanders*.

7. Teaching About Asia – Free Workshop, June 22-26

The Asian Studies Center is now accepting applications for the annual Teaching about Asia FREE workshop for K-12 teachers and education graduate students. This 5-day, 30 hour workshop will be held at MSU from Monday, 22 June through Friday, 26 June 2009 (9:00am - 4:30pm). Participants are eligible to receive 3 Continuing Education Units (CEUs) for completion of the workshop. This year's theme is "Teaching About Southeast Asia I: Laos, Cambodia, Thailand, Vietnam & the Hmong," and will cover the history, cultures, literatures, politics, and geography of continental Southeast Asia. ASN will offer "Teaching about Southeast Asia II: Malaysia, Singapore, Indonesia and the Philippines" in summer, 2010.

Each participant will receive free books, course materials, and supplies to use to teach about Southeast Asia in their classes. Teachers will be required to create a teaching module for their grade and discipline using what they have learned in the workshop. The modules will be collected at the end of the workshop and distributed to all participants.

This workshop is completely free, but registration is required. The registration form is attached to this email. Registrations are due to the Asian Studies Center no later than Friday, 12 June 2009. For more information, check out our website: <http://www.asianstudies.msu.edu/outreach/>

Do you have questions or need more information? Contact Kitty Douglass at gabele@msu.edu or 517-353-1680.

8. Chinese Studies Workshop, May 16 & 23

University of Michigan Center for Chinese Studies Workshops

DAY ONE (Saturday, May 16):

Teaching Globally: World History and the Face of China Now

1080 S. Univ., School for Social Work Building, 9:00 am-4:00 pm. Room 1636

The U-M Center for Chinese Studies' one-day seminar on the face of China now, an exploration of China from the 19th century to the present to highlight the country's dramatic rise in the global economy. Addresses regional, comparative and global expectations WHG Eras 7 & 8; evolving identities, social change. Discussion and lectures by U-M area faculty and teachers including Professors Mary Gallagher (political science), Wang Zheng (women's studies), Alexander Day (contemporary history), Marty Powers (art & culture), and others. Includes lunch and a movie.

DAY TWO (Saturday, May 23):

Tools for Teaching World History, Meeting Michigan State Standards

1080 S. Univ., School for Social Work Building, 9:30 am-3:00 pm. Room 1636

Historians and curriculum specialists, Professors Robert Bain, University of Michigan School of Education, and Ross Dunn, San Diego State University (<http://worldhistoryforum.all.sdsu.edu>), will discuss why we teach globally, how to think about world transformations, and what to do to translate global study into classroom practice. Morning session followed by an afternoon workshop with unit design follow-up.

Participants receive a CD with content material relating to the Michigan state standards and content expectations. Those who edit the China material along with reflections on teaching practices and a sampling of student work will receive a generous book-buying grant/honorarium and subscription to *Education About Asia*. For more details and information about SB-CEUs, contact **Carol Stepanchuk** cstep@umich.edu; 734 936-3961.

There is \$10 general registration fee for each workshop, or both sessions for \$15.00

Please make checks payable to University of Michigan. The registration fee can be paid at the time of the workshop, or mailed directly to the Center for Chinese Studies, 1080 S. University, Ste. 4668, Ann Arbor, MI 48109-1106 Attn: Carol Stepanchuk, Outreach Coordinator

9. Experience Latin America – a year long course with field study

Experience Latin America - two-part, year-long course with two week field study (winter break) in Chiapas, Mexico

Open to K-12 teachers, graduate and undergraduate students
For questions, please contact: Robert Blake, CLACS Director, rwblake@msu.edu or Kristin Janka Millar, kristin@msu.edu

Course Details:

Part I: FALL 2009

Experience Latin America I: Bridging Worlds: Rural and Urban Realities (online for K-12 teachers). Register for: SSC 490, Section 4, 2 credits,
Open to K-16 teachers and graduate/undergraduate students

Meeting times: Fridays 9:00 -11:00 am, 1208 Engineering Bldg. (graduate and undergraduate students). Note: K-12 teachers can take this course online if unable to attend class meetings during the week.

Instructor: Robert Blake, Center for Latin American & Caribbean Studies, rwblake@msu.edu

Description: The goal of this course, joint with Cornell University via video conference, is to acquaint students with cultural, historical, socio-political, literary, anthropological, health, agricultural and development issues in southern Mexico. The lectures/discussions help establish the global and regional contexts for transcultural understanding. This course may be taken as a stand-alone survey course. However, it is primarily a preparatory course for participants selected to participate in Experience Latin America II: Chiapas Edition which includes a field course component in Chiapas, Mexico. For more information visit Cornell's 2009 course website: <http://ip.cals.cornell.edu/courses/iard4010/>

Prerequisites: Not open to freshman; preference given to upper-class and graduate students intending to participate in AL/SSC 490: Experience Latin America II field component spring 2010.

Sponsored by the Center for Latin American & Caribbean Studies, College of Arts and Letters and College of Social Science.

Part 2: WINTER BREAK & SPRING SEMESTER

Experience Latin America II: Chiapas Edition

Register for: AL 490/SSC 490, Section 750, 3-4 credits

Includes a 2 week winter break field study in Chiapas, Mexico (Dec. 26-Jan. 10) and MSU campus or online component (Jan. 12-March 4)

Note: K-12 teachers can take this course online if unable to attend class meetings during the week.

Instructor: Robert Blake, Center for Latin American & Caribbean Studies, rwblake@msu.edu

Description: Building upon Experience Latin America I: Bridging Worlds: Rural and Urban Realities (fall 2009 SSC 490/AL 490), Experience Latin America II: Chiapas Edition directly

and personally acquaints students with cultural, historical, socio-political, literary, anthropological, health, agricultural and development issues in southern Mexico. The field component provides a dynamic opportunity to observe the rich living cultures, environments, ecologies, rural and urban communities, and development issues in multiethnic Chiapas, Mexico. This course combines a two-week living laboratory experience in the Chiapas, Mexico with a subsequent course agenda of analysis, synthesis, and reporting. For more information visit Cornell's 2009 website: <http://ip.cals.cornell.edu/courses/iard6010/>
Prerequisites: Not open to freshman, Experience Latin America I: Bridging Worlds: Rural and Urban Realities (fall 2009 SSC 490/AL 490)

Dates: December 26, 2009-December 26, 2009-Jan. 10, 2010 (Field Component) & Jan. 12-March 4, 2010 (MSU Campus Component)

Meeting times: Tuesdays and Thursdays 2:30-4:30 pm (campus component, ending March 4 - online for K-12 teachers), 1208 Engineering Bldg.

THANK YOU FOR READING ALL THE WAY TO THE END!

End of LATTICE Newsletter # 487

LATTICE is supported by 17 mid-Michigan School districts and the African Studies Center, Asian Studies Center, Center for Advanced Studies of International Development (CASID), Center for European and Russian Studies, Center for Latin American and Caribbean Studies (CLACS), College of Education, Graduate School, International Studies and Programs, Women & International Development (WID) at Michigan State University.

With members from 73 countries, the LATTICE list currently has 683 subscribers worldwide. To be removed from this list, please mail to List-Unsubscribe: <LATTICE-unsubscribe-request@LIST.MSU.EDU>

Best wishes,

Connie & Norseha

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LATTICE

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