



**Linking All Types of Teachers to International, Cross-cultural Education**

**From:** Norseha Unin [lattice@msu.edu](mailto:lattice@msu.edu)  
**Date:** Monday, March 24, 2008  
**To:** All LATTICE members and friends  
**Reply-To:** [lattice@msu.edu](mailto:lattice@msu.edu)

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**LATTICE Newsletter # 456**

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  - a. Summer Fellowships for LATTICE Graduate Students, due April 1
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6. Maternal Deaths and Women Hospital in India
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1. LATTICE Updates
    - a.. Summer Fellowships for LATTICE Graduate Students  
due April 1, 2008

LATTICE is soliciting requests from graduate students (international and domestic) for fellowships to support research or activities that are related to LATTICE's mission to cultivate a global perspective in K-12 classrooms. Fellowships will be awarded for varying amounts.

Applicant Eligibility:

- 1) have been an active participant of LATTICE during the 2007-2008 academic year;
- 2) be enrolled at MSU for the current spring 2008 term; and
- 3) have not previously received a LATTICE fellowship.

Application Deadline: Tuesday, April 1, 2008

For application procedure and application form, please visit:  
[http://latticeworld.org/files/8/LATTICE\\_Summer%20fellowships.doc](http://latticeworld.org/files/8/LATTICE_Summer%20fellowships.doc)

b. Next on LATTICE Session - April 17

Topic: Media, Technology, and Environment.  
2008-2009 LATTICE group picture taking will be included in the agenda for the next LATTICE session. We encourage members to dress in their traditional attires for the group picture.

c.. Previously on LATTICE Session - March 13

Topic: Women, Environment and Poverty.

Here are some selected responses from the Two-Minutes Survey of the previous Lattice Session held on March 13:

What are some of your thoughts about the "What's Happening in the World" part of today's session?

- This was my favorite part of the program. I was so interested to hear about the women managing the forest in India. The presentation was very well-done and interesting.
- Wonderful idea to draw on their dissertation projects. We should do more of this. The presentation on forestry was fantastic. Added a lot to illustrate the broader discussion. The presentation on fair trade was also filled with excellent content.

What are some of the things you learned from Margaret's activity using World Mapper cartograms?

- I love the idea of looking for "wows" and "wonders". Could be done with maps and other resources. Well done. Wows and wonder was an effective organizer for our conversation.
- I learned about the connections that exist between income, hours worked, and education for women. I learned that men do more housework in the middle east than in most regions!
- I learned that thinking about issues of gender, poverty and environment make a greater impact on the thought process with pictorials from the maps!

What are some of the things you learned from Tracy's presentation on gender, environment and poverty?

- It is all interconnected, women, environment, and education. Excellent presentation.
- I learned that women are the gender who can make changes/improvements to support the environment.

d. LATTICE Web Updates

## Picture Gallery

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More Pictures are now available online.

For a glimpse of the LATTICE Session on March 13th, please check out:

<http://laticeworld.org/files/8/13Mar2008.pdf>

Selected pictures from the LATTICE International Book Club on March

20th: [http://laticeworld.org/files/8/BookClub\\_20Mar2008.pdf](http://laticeworld.org/files/8/BookClub_20Mar2008.pdf)

## Online e-letters

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Today's e-letter is numbered 456.

Previous e-letters (numbered 455 backwards), are now available online:

<http://laticeworld.org/?q=media>

## LATTICE Countries

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LATTICE countries: Around the World.

For country overview, please visit: <http://www.laticeworld.org/?q=atw>

We welcome useful and relevant links about your country, please mail to

[<lattice@msu.edu>](mailto:lattice@msu.edu)

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## 2. Fulbright Opportunities for teachers

MSU has several Fulbright programs this summer that are accepting applications from teachers.

Here is the web site that has the information (on the right hand side of the home page) -- projects in Bulgaria, Brazil, and Ecuador.

<http://www.educ.msu.edu/teachglobal/index.htm>

## 3. Summer Learning Opportunity for 8th and 9th grade students

PROGRAM: Mathematics, Science, and Technology Program (MST)  
at MSU for 8th and 9th grade students

DATES: July 13 - July 26, 2008;

APPLICATION DEADLINE: April 30, 2008;

WEBSITE: [www.msu.edu/~gifted/mst/mst.htm](http://www.msu.edu/~gifted/mst/mst.htm)

MST@MSU is a two-week, intensive residential program designed for students with a demonstrated potential in mathematics, science, and technology. The program matches the intellectual abilities of talented adolescents with rigorous and challenging coursework by providing enrichment without duplicating or accelerating coursework that is part of the regular K-12 curriculum.

Jenn Smith is a Ph.D. Candidate in Zoology and LATTICE graduate student. Jenn and a local district teacher developed the curriculum for a

course in Zoology by drawing from Jenn's experiences conducting extensive fieldwork in the Massai Mara, Kenya as part of her dissertation research  
(website: <http://www.msu.edu/user/smith780/>).

Topics covered during the first week of our course include: 1) analyzing video footage from Jenn's field site in Kenya of competition between lions and hyenas, 2) constructing a "web of life" from East Africa, 3) capturing and releasing of small mammals in natural areas, and 4) feeding live prey to friendly snakes. In their second week, students conduct inquiry projects of their own design at the Potter Park Zoo. Specifically, students test hypotheses inquiring about the ecological forces shaping the behavior of animals (e.g. lemurs, penguins), interpret their results, and present their findings to their peers.

For more information, visit the website:  
<http://www.msu.edu/~gifted/mst/mst.htm>

#### 4. Live Green Teacher Grants

Here's a grant opportunity that may be of interest to LATTICE teachers in light of the environmental focus this year:

##### Live Green Teacher Grants

<http://livegreen.discoveryeducation.com/>

Come along for the ride!

What's your vision for inspiring the next generation of eco-smart, energy aware kids?

The LIVE GREEN Teacher Grant program, a Discovery Education program presented by General Motors, challenges middle school teachers to develop innovative ideas for furthering environmental and energy sustainability. Teachers will identify an issue or problem, create a plan to address it, and integrate the topic into classroom teaching.

Earn a \$1,000 LIVE GREEN grant - 40 grants will be awarded to teachers for the most forward-thinking ideas. In addition, the 40 recipients will be treated to an exciting online professional development program designed to help them reach their school's specific green initiatives, including a free digital camera to document and share the experience!

Think about your vision, apply for a LIVE GREEN grant, and pass on a brighter future to your class.

#### 5. Kirabo - Fair Trade store in downtown East Lansing

The fair trade presentation at the last LATTICE session mentioned about a new fair trade store in downtown East Lansing. It's called Kirabo, and it's at 215 Ann St. in the Ann Street Plaza, next to Mackerel Sky and El Azteco. They have some beautiful items in all price ranges. Check them out!

#### 6. Maternal Deaths and Women Hospital in India

At the previous LATTICE session on "Women, Environment, & Poverty," Dorey Daniel mentioned about high mortality rate among women in India and shared a story about Dr. Scudder. Here's an article about Dr. Scudder. The article says more about the reason for so many maternal deaths in India. It also speaks to the courage and determination of a woman who wanted to make a difference in this world!

This article might be of interest to those who attended the previous LATTICE session.

<http://chi.gospelcom.net/GLIMPSEF/Glimpses/glmps113.shtml>

## 7. Interface Global Alliance - Humanitarianism making a difference!

From: "Matinga Ragatz" <matingaragatz@gmail.com>

Dear Colleagues:

This semester, my World Studies classes have been studying sustainable development and globalization by working on a real humanitarian project. Their goal is to plant the first seeds in a project that will eradicate malnutrition among children in a small rural village in West Africa within the next 3 years.

In the rural community of Ekuku in the country of Equatorial Guinea, West Africa, many parents must leave their homes and their children early in the morning. They must often walk 2-3 hours carrying very heavy baskets of foraged goods on their heads to the market. Parents return home very late in the evening and this is often when children as young as 3 are fed very meagerly for the first time that day.

In the past 3 weeks, my World Studies students have been working hard to open a Children's Kitchen where the children of Ekuku will receive 3 nutritious meals a week. The students realize that they cannot change the world but they are certain that with hard work they can make a difference in this very small community.

As you know, malnutrition prevents kids in developing from doing well in school and becoming productive citizens in their communities. It is a huge factor in the listlessness, hopelessness and lack of initiative that is so prevalent among people in poor communities world wide.

Nutritious food not only helps with the physical development of the body but it is also brain food. We hope that by providing good food for these kids, we can give them a leg up in helping themselves and gain the focus to find solutions for their own communities.

\*Providing 3 meals a week for one child only takes \$2.50. \$2.50 is the equivalent to the price of 2 pops or the cash return of 25 empty pop

cans.\*

The average high school student in our high school drinks 2-3 pops/bottled waters per day. We are hoping to challenge our student body to pledge a few of their favorite weekly beverage for the sake of their counter parts across the big pond. We also hope to inspire everyone to take the empties from the garage now that it is getting warmer and cash them in to help change the future of 600-800 children in the forgotten community of Ekuku.

\*\$10 will feed one child for a month!!

\* \$100 a month will feed 10 children

\* \$500 a month will feed 50 children

\* \$2000 a month will feed 200 children 3 nutritious meals a week

\* \$50,000 would sustain 200 children for 2 years!

\*100% of your donations go to feeding the children\*

Humanitarianism requires great creativity and lots of hard work so the students have done a number of fund raisers to kick off the project. However, we need your help, your creative ideas and your network. Our Children's Kitchen will be part of a real 501c(3) non-profit organization called Interface Global Alliance (iGA). iGA finds the needs in a community, then finds sponsors and matches (interfaces) them with experts from all over the world to help meet those needs. We also evaluate, reassess and adjust each project to achieve long term changes. iGA is currently creating community industry and development projects to create jobs for the adults in Ekuku so that they will not have to leave the village and their children to make a living.

\*iGA accepts corporate donations as well as private donations.\*

For more information about this project, please visit <http://interface-global.org>. Help us spread the word thru your network. Everybody knows somebody, who knows somebody that can help. To help and/or to share your expertise and ideas just contact me,  
Matinga Ragatz  
Grand Ledge High School  
[matinga@interface-global.org](mailto:matinga@interface-global.org)

\*A representative from the World Studies iGA Children's Kitchen project is available to do a presentation in your classroom, business, church or organization. \*

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A. Matinga Ragatz, MA  
Interface Global Alliance  
Education Consultant/Project Manager  
English Language Center at UNGE project  
DeWitt, MI

www.interface-global.org  
(517) 763 6261

8. LATTICE Bookclub Dates for 2007-2008

The bookclub meets from 4-6 pm at the East Lansing Public Library.  
Thursday April 24 When My Name Was Keoko by Linda Sue Park  
Thursday May 15 Bring your suggestions for summer reading.

These books are available through local libraries and for a 20 % discount at Everybody Reads. You can find more information including summaries and reviews at [elpl.org](http://elpl.org) or [amazon.com](http://amazon.com)

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9. LATTICE Dates for 2007-08

THEME : ENVIRONMENT

March 13 Thursdays 12:00-4:30 PM  
April 17 Thursdays 12:00-4:30 PM  
May 8 Thursdays 12:00-4:30 PM  
Monthly sessions are held at Haslett High School on 5450 Marsh Road,  
Haslett, MI 48840

"THANKS FOR READING ALL THE WAY TO THE END"

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End of LATTICE NewsLetter # 455

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LATTICE is supported by 17 mid-Michigan School districts and African Studies Center, Asian Studies Center, Center for Advanced Studies of International Development (CASID), Center for European and Russian Studies, Center for Latin American and Caribbean Studies (CLACS), College of Education, Graduate School , International Studies and Programs, Women & International Development (WID) at Michigan State University.

If you would like to submit an item to be included in the e-letter or if you know someone interested in LATTICE and would like to be added to the listserv please contact [lattice@msu.edu](mailto:lattice@msu.edu)

Best wishes,

Margaret, Kristin & Norseha.

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