

From: "Norseha Unin" lattice@msu.edu

To: Lattice@list.msu.edu

Date: 06 Jun 2007

Subject: LATTICE Newsletter # 437

Linking All Types of Teachers to International Cross-cultural Education.

To: All LATTICE members and friends

www.latticeworld.org

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1. LATTICE Updates

a. LATTICE on FACEBOOK!

INTRODUCING...LATTICE on FACEBOOK! Now there is a new way to stay up to date with all the great LATTICE events and activities. The online group is just forming and we would love for you to join the group and start discussions on our message boards.

If you are already registered on facebook, all you have to do is search for "LATTICE" under icon "Groups" and submit your request to join. We welcome LATTICE members, friends and alums from around the globe. This group has "Global Network" setting!

FACEBOOK Updates! It is our very pleasure to share with you that some LATTICE alums from around the world have requested to join this online group. This group, currently, has 19 members.

Additionally, 15 members have been invited to join the group (some upon members' requests/some were invited by virtue of their key leadership roles in LATTICE) but have yet to reply, which means they have not registered on facebook.

If you are not a registered member on facebook, pls mail "lattice@msu.edu" to be invited in the group, so that you can create password, add profile, etc... (Pls use subject heading: LATTICE on FACEBOOK)

You may click this link for lattice on facebook:

<http://msu.facebook.com/group.php?gid=2497461566>

b. LATTICE Membership 2007-08

Did you know that:

LATTICE 2006–07 had a total of 117 total participants?

14 School districts in Mid–Michigan participated in LATTICE 2006–2007?

The LATTICE listserv currently has a total of 593 members, friends, and alumni around the globe?

What's next?

Most members who attended the May 10th LATTICE session indicated that they will participate in next year's (2007–2008) session.

If you missed the May 07 session and but would like to confirm your participation for next year, please hit REPLY and TYPE "LATTICE 2007–08" on the subject line. You may also recommend K–12 teachers, International Graduate students, Community Leaders and MSU Staff/Faculty with international interests/focus on K–12 education to apply for LATTICE membership. Your name/recommended names will be added to our potential members' list for next year!

Your continued support and interest in LATTICE is very much appreciated!

c. LATTICE Strategy Retreat.

We would like you to know that, while many of you are occupied with your career/personal/family related tasks/activities/events/trips this summer, some key LATTICE board members and planning team members are working hard through out this summer to work on various LATTICE Strategy sub–teams including Vision, Mission, Leadership, Strategy, Memberships, and Monthly sessions. Most sub–team meetings have started early this week and –sub–teams will continue meeting till the end of summer.

Also the LATTICE Planning Team will meet on June 25th to work on Annual plan for Lattice monthly sessions. If you have special requests or suggestions for consideration by the planning team, please email lattice@msu.edu (Subject Heading: Suggestion for Planning Team).

Thank you for your kind interest in the work of the Planning Team.

2. HOST Family Needed, June 16–21, 2007.

Host Family Needed for the 5th World Oncology Camp for children from around the WORLD!

Dear Potential Host Family at MSU:

The American Cancer Society and the YMCA of Greater Toledo are proud to host the 5th World Oncology Camp for children from around the world from June 16–21, 2007.

We are again in need of host families to share their home with either one or two foreign campers, physicians or interpreters for one week following camp (June 21–27th or 28th are the home stay dates).

Each of the children invited to this experience is between the ages of 12 and 16 and may or may not speak English. Many are from Third World environments. They will all have had a diagnosis of cancer and may be on active treatment. All medical care will be provided by our camp physician.

This is a wonderful opportunity to share your home and family and gain a rewarding multicultural experience. If you are interested, please call our main office at 800–723–0360 and ask for Vicki Rakowski or Katie Wilson.

Thank you very much.

Sincerely,

Sung Soo Chung < chungsu1@msu.edu >

Head, Operation & Planning

Visiting International Professional Program

Michigan State University

www.isp.msu.edu/vipp

3. Ice Cream Social @ the International Center

OISS will be hosting a series of FREE ice cream socials for international students and scholars during the summer. Please join the second one this month:

Thursday, June 21

4 – 5:30 PM

Spartan Rooms, International Center Food Court

Ice cream social is also scheduled for July 19, and August 16.

Hope to see you there!

Office for International Students & Scholars (OISS)
 103 International Center
 ph: 517-353-1720
 www.oiss.msu.edu

NOTE:

Current active Lattice members are encouraged to identify potential International Graduate students at these planned Ice-Cream Socials to be invited as LATTICE members for next year.

You may send names/emails of interested graduate students to lattice@msu.edu for official invitation to participate in LATTICE sessions next year, 2007-08.

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4. Resources/Opportunities for Teachers

RESOURCES FOR TEACHERS:

- a) F.R.E.E. (federal resources for excellence in education)

http://free.ed.gov/subjects.cfm?subject_id=12&res_feature_request=0

World History; Countries & Continents; Foreign Languages; Other World History; Other World Studies

- b) Middle School Journal (volume 38)

The May issue of this journal has Religious Literacy as the focus of the entire issue. It is accessible at www.nmsa.org

This is a very powerful volume that addresses many of the issues we raised at the MAY 10th Lattice session. Although some pages didn't come up, it's well worth reading.

More on Religion and Teaching:

The following PDF file created by the Freedom Foundation (a non-partisan and secular first amendment protection organization):

<http://www.freedomforum.org/publications/first/teachersguide/teachersguide.pdf>

A

another PDF by a collection of religious and academic entities (The First Amendment Center) can be found at:

<http://www.firstamendmentcenter.org/PDF/FCGchapter7.PDF>

Religious Literacy: What Every American Needs to Know--And Doesn't, by Stephen Prothero (ISBN- 0060846704).

c) Traditional Children's Games from Around the World

Games We Played as Children: Around the world, children have one thing in common. They love to play games. Discover how children from Venezuela, Mexico, Korea, China, Germany, and many other countries play different versions of the same traditional games such as jump rope, marbles, tag, top spinning, hopscotch, jacks, card games.

<http://www.topics-mag.com/edition11/games-section.htm>

d) CIES May Newsletter and Bulletin

The May newsletter and bulletin are now available on the CIES website (<<http://www.cies.us/>>www.cies.us).

Newsletter: <<http://cies.us/newsletter/Index%20page.htm>>
<http://cies.us/newsletter/Index%20page.htm>

Bulletin:

<http://cies.us/Bulletins/2007_May/index_may_bulletin.htm> http://cies.us/Bulletins/2007_May/index_may_bulletin.htm

e) WorldView Magazine Online: "Dispatches"

WorldView magazine, which features news and commentary from countries around the world. Go online each week to read "Dispatches," web-only stories from the developing world that you can share with your students.

Read about Vietnamese after-school entrepreneurs, a youth symphony orchestra in El Salvador, a girls'-empowerment camp in Kenya and Ukraine's first-ever World Cup appearance.

<http://www.worldviewmagazine.org>

f) Shift Happens!

Take a look (about 8 minutes of facts that shake Americans from their comfortable ignorance of outside languages/societies).

<http://www.lps.k12.co.us/schools/arapahoe/fisch/didyouknow/didyouknow.ppt>

Did you know . . .

China will soon become the number one English speaking country in the world.

If you took every single job in the U.S. today and shipped it to China . . .China would still have a labor surplus.

During the course of this 8 minute presentation . . .

60 babies will be born in the U.S.

244 babies will be born in China.

351 babies will be born in India.

And while technical predictions further out than about 15 years are hard to do . .

.Predictions are that by 2049 a \$1,000 computer will exceed the computational capabilities of the human race.

What does it all mean?

Shift Happens.

Now you know . . .

More on "Shift Happens" PowerPoint online:

<http://www.lps.k12.co.us/schools/arapahoe/fisch/didyouknow/didyouknow.ppt>

The seven minute slideshow has a gorgeous musical accompaniment (movie soundtrack) if opened online. Many of the figures come from T.Friedman's book, The World is Flat.

g) "Understanding the Class of 2015" at insidehighered.com.

Here's a link to the page:

<http://www.insidehighered.com/views/2007/05/29/olwell>

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OPPORTUNITIES FOR TEACHERS:

a. Award for teachers using Educational Technology

The 2007 Mashup Totally Wired Teacher Award will honor a trailblazing teacher who has successfully pioneered the innovative and educational use of social media (blogs, wikis, social networking, photo/video sharing) in the classroom.

The award-winner likely had to overcome challenges from parents and administrators in order to use the technology, but because they understand how students use social media outside of school, they persevered with their initiative and worked collaboratively with students, ultimately sharing their insight and knowledge with the larger teaching community.

If you have anyone in mind, send their names, titles, etc. and a paragraph or two as to why they are deserving to jdaly@edutopia.org. The sooner the better. Thanks!

b. Free Intensive Summer Institute @ MSU, June 18–22, 2007

Michigan State University is offering a FREE one-week, intensive summer institute aimed to broaden and deepen K–12 educators' knowledge of and resources for teaching about Hispanic (Spanish-speaking) cultures of the Americas.

The institute will take place June 18–22, 2007, 8:30 am–12:30 pm in 133F Erickson Hall in East Lansing. SBCEU credits are available.

If you have additional questions, please contact Dr. Rocio Quispe-Agnoli at quispeag@msu.edu or Kristin Janka Millar at kristin@msu.edu.

More information and a registration application can be found on the website: <http://www.educ.msu.edu/teachglobal/Americas.htm>

c. Korean History & Culture and the Korean American Experience

The Fourth Annual Seminar on Korean History & Culture and the Korean American Experience For K–12 Educators at the Korean Cultural Center, Los Angeles, California August 6–10, 2007.

This five-day seminar offers a unique opportunity to learn about Korean history and culture and the Korean American experience. There is no charge for seminar participants, but there is a \$75 refundable deposit. The application, the required deposit and the date of receipt will determine acceptance in this program.

To find out more, visit <http://www.koreaacademy.org>. E-mail Mary Connor at <mailto:MaryConnor@sbcglobal.net> or <mailto:Mary@koreaacademy.org> for the application form.

<http://www.koreaacademy.org>

d. National Council for the Social Studies grant programs

The Council engages and supports educators in strengthening and advocating social studies.

Purpose: To identify and provide recognition for outstanding social studies programs currently being implemented in the United States and to encourage the growth and development of innovative and effective programs in the social studies.

Eligibility: A social studies program currently being implemented in the United States. A program of outstanding quality based on a curriculum framework consistent with the NCSS Curriculum Standards for Social Studies or the revised NCSS Standards for the Preparation of Social Studies Teachers.

A complete social studies program (not single courses or parts of programs), which encourages articulation, balance of content, a variety of teaching strategies, and the involvement of teachers, students, and the community.

Further information at: <http://www.socialstudies.org/awards/curriculum/>

e. Teacher and Student Opportunities, International Ed in the Schools

International Benchmarking Spotlight: Student Projects in International Education

Student Summer Opportunities Teacher Summer Opportunities

Spotlight: Student Projects in International Education

<http://rs6.net/tn.jsp?t=6h7mx4bab.0.ikgj54bab.8mdcbyn6.904&p=http%3A%2F%2Fwww.internationaled.org%2Fnewspaperstorysummer07>

Since fall 2005, 15 students have come together to produce International Insider, the high school newspaper of College of Staten Island High School for International Studies (CSI), a member of Asia Society's International Studies Schools Network. A collaboration with student reporters around the globe using an internet blog and email correspondence, the publication delivers real international experience to students every month.

"It broadens our students' horizons by having them connect and share opinions with students from many countries throughout the world," said Horowitz. "This helps them to develop tolerance, understanding and appreciation of diverse perspectives and different cultures."

To read the complete story click below.

<http://rs6.net/tn.jsp?t=6h7mx4bab.0.ikgj54bab.8mdcbyn6.904&p=http%3A%2F%2Fwww.internationale.org%2Fnewspaperstorysummer07>

f. Student Summer Opportunities

Goldman Sachs Foundation Youth Prize: Entries are now being accepted for the 2007 Goldman Sachs Foundation Youth Prize for Excellence in International Education. Five high school students will receive a college scholarship of up to \$10,000 each as well as an all-expense paid trip to New York City in early November 2007 where they will be recognized at Asia Society's Gala Annual Dinner.

Please click <<http://askasia.org/students/gsfprizes.html>> here for the contest question, guidelines, rules, and online application. The deadline for applications is June 11, 2007.

SMART Grants: Third and fourth year undergraduate students majoring in science, mathematics, technology, engineering, and critical foreign languages are eligible to receive an additional grant of up to \$4,000 a year as part of their student aid packages. Secretary of Education Spellings recently said that they have awarded less than half of the funds allocated to these grants.

Please encourage eligible students to apply. For more information click <<http://www.studentaid.ed.gov/PORTALSWebApp/>> here

g. Teacher Summer Opportunities

USDOE Teacher Workshops: This summer, the U.S. Department of Education will convene 18 Teacher-to-Teacher regional workshops for teachers to learn from fellow educators who have had success raising student achievement.

Subject areas include languages, math, science, arts, reading, and early childhood. Registration is free, but participants are responsible for transportation and lodging. For more information click <<http://www.t2tweb.us/Workshops/Schedule.asp>> here.

h. Institute for Global Studies

The University of Minnesota is offering 6 summer institute for K-16 teachers. Teachers traveling from outside of the Twin Cities are eligible for free lodging during the week long institutes. For more information click <<http://www.igs.cla.umn.edu/outreach/>> here.

i. Costa Rica Teacher Program: In March 2008,

The Toyota International Teacher Program will send 20 secondary school teachers on a fully funded, 10-day study program in Eastern Costa Rica. The Program seeks to provide educators with the opportunity to observe, interact with, and understand Costa Rican communities and their efforts to preserve their environment and culture in a rapidly modernizing global society.

Deadline: September 7, 2007. Click <http://www.iie.org/Template.cfm?>here.

j. International Benchmarking

http://rs6.net/tn.jsp?t=6h7mx4bab.0.kkqj54bab.8mdcbyn6.904&p=http%3A%2F%2Fwww.achieve.org%2FOhio_report

As more states focus on reforming schools to meet the challenges of global competition, there are increasing discussions on benchmarking schools to schools in other countries. The Florida legislature is voting on a plan to overhaul their education standards, with help from experts around the world. The new standards will be called "World Class Standards," and the proposed changes include adding social studies to the Florida Comprehensive Assessment Test (FCAT) and including world language instruction in elementary schools.

Ohio has taken the idea of international benchmarking even further, inviting Achieve, Inc. to complete an in-depth survey and report on the state of Ohio's education system in comparison to the best education systems in the world. At the Ohio International Education Summit held last month in Columbus, Sir Michael Barber, one of the authors of the report, presented the main findings, making seven recommendations for Ohio's education system and elaborated on each by sharing examples of best practices used in other systems around the world to tackle similar problems.

http://rs6.net/tn.jsp?t=6h7mx4bab.0.kkqj54bab.8mdcbyn6.904&p=http%3A%2F%2Fwww.achieve.org%2FOhio_report>Ohio Report

Quick Links...

<http://rs6.net/tn.jsp?t=6h7mx4bab.0.rz4t55bab.8mdcbyn6.904&p=http%3A%2F%2Faskasia.org%2Fstudents%2Fgsfprizes.html>>Goldman Sachs Foundation Prizes

<http://rs6.net/tn.jsp?t=6h7mx4bab.0.g6r6kfbab.8mdcbyn6.904&p=http%3A%2F%2Finternationalled.org>>InternationalEd.org

<http://rs6.net/tn.jsp?t=6h7mx4bab.0.sz4t55bab.8mdcbyn6.904&p=http%3A%2F%2Faskasia.org%2Fchinese%2Fannouncements%2Fnewsletter.htm>>Register for the Chinese Language Newsletter

<<http://rs6.net/tn.jsp?t=6h7mx4bab.0.rzvdz8bab.8mdcbyn6.904&p=http%3A%2F%2Fwww.askasia.org%2F>>AskAsia.org

<<http://rs6.net/tn.jsp?t=6h7mx4bab.0.6uc79bbab.8mdcbyn6.904&p=http%3A%2F%2Finternationalied.org%2Fnews.htm%23press>>Latest IE news stories

<http://rs6.net/tn.jsp?t=6h7mx4bab.0.kkgj54bab.8mdcbyn6.904&p=http%3A%2F%2Fwww.achieve.org%2FOhio_report>Ohio Achieve, Inc. Report

k. Arts Infused Education Summer Intensive

Community Arts Partnerships– Modeling Innovative Methods in English Language Arts Education, Aug. 13–15, 2007

Marygrove College announces its 2nd annual Arts Infused Education Summer Intensive: Community Arts Partnerships: Modeling Innovative Methods in English Language Arts Education, August 13–15, 2007.

l. Global Issues Education Conference

"Teach a World of Differences, Make a World of Difference"

When: August 1, 2007

Coverdell World Wise Schools and the Peace Corps are proud to announce their first conference on global issues in the classroom: "Teach a World of Differences, Make a World of Difference." This is a free one-day conference on August 1 for educators like you who are globally oriented.

For more information on the conference and biographies of our speakers and panelists, and to register for this free event, go to <http://www.peacecorps.gov/www/conference/>. You can also e-mail us at <mailto:wwsinfo@peacecorps.gov> or call us at 800.424.8580, x1450. The conference will be held at Peace Corps headquarters in Washington, DC. Space is limited.

m. The Cloud Institute for Sustainability Education

The Advanced Summer Institute is a full-week workshop that will be held in New York City from July 16th to July 20th. This year's Institute will support the idea that "Shifts Really Do Happen," by exploring in-depth what the Education for Sustainability (EfS) paradigm looks like and the types of organizational change that must occur in order to support the paradigm shift to EfS in schools.

This workshop is for past participants of any Cloud Institute workshop of one day or longer or any educator interested in EfS who can attend an introductory one-day workshop to be held on Sunday, July 15.

The cost of the five-day Advanced Summer Institute is \$750, which includes a field trip, guest speaker, materials, and daily lunch. If you also need to attend our one-day Introduction, the total cost is \$850.

If you have any questions regarding the event or to find out if you qualify for a discount, please contact Karey Fuhs, Program Coordinator, at 212-645-9930 ext. *822 or at <mailto:karey@sustainabilityed.org>.

To download an application, visit http://www.sustainabilityed.org/what/services_for_educators/2007AdvancedSummerInstitute.html

n. TeachUNICEF pilot project

The US Fund for UNICEF is looking for US teachers to pilot its new "TeachUNICEF" online curriculum materials for grades 6-8 and 9-12. These lesson plans are based on UNICEF's 2006 "State of the World's Children Report".

They examine how issues of poverty, armed conflict, child labor and disability impact the lives of children in developing countries, and what UNICEF is doing to overcome these challenges to children's survival and development. Each lesson plan is aligned to national curriculum standards, and contains ideas for interdisciplinary curriculum work.

You can view the lesson plans at <http://www.teachunicef.org>. (Click on "Lesson Plans and Resources".) Piloting will take place between Sept. 1 and Nov. 1, 2007. The lesson plans may be completed at any time during that period, depending on your schedule.

For more detailed information, or to register to participate, contact Susan Fountain, Evaluation Outreach, US Fund for UNICEF, <mailto:shfountain@msn.com> phone: 845-485-3266

o. NYTimes: Attitude to Education in China

With China's trade surplus with the United States soaring, the tendency in the U.S. will be to react with tariffs and other barriers. But instead we should take a page from the Chinese book and respond by boosting education.

One reason China is likely to overtake the U.S. as the world's most important country in this century is that China puts more effort into building human capital than we do.

But that educational gap between China and America is shrinking rapidly. First, Chinese students are hungry for education and advancement and work harder. In contrast, U.S. children average 900 hours a year in class and 1,023 hours in front of a television.

The second reason is that China has an enormous cultural respect for education, part of its Confucian legacy, so governments and families alike pour resources into education. Teachers are respected and compensated far better, financially and emotionally, in China than in America.

A third reason is that Chinese believe that those who get the best grades are the hardest workers. In contrast, Americans say in polls that the best students are the ones who are innately the smartest. The upshot is that Chinese kids never have an excuse for mediocrity.

It's also encouraging that so many Chinese will shake their heads over this column and say it really isn't so. They will complain that Chinese schools teach rote memorization but not creativity or love of learning. That kind of debate is good for the schools and has already led to improvements in English instruction, so that urban Chinese students can communicate better in English than Japanese or South Koreans.

So let's not respond to China's surpluses by putting up trade barriers. Rather, let's do as we did after the Soviet Union's launch of Sputnik in 1957: raise our own education standards to meet the competition.

You are invited to comment on this column at Mr. Kristof's blog, www.nytimes.com/ontheground.

"THANKS FOR READING ALL THE WAY DONE"!!!

End of LATTICE NewsLetter # 437

Stay tuned for LATTICE 2007-08 dates!

LATTICE is supported by the following mid-Michigan School districts and African Studies Center, Asian Studies Center, Center for Advanced Studies of International Development (CASID), Center for European and Russian Studies, Center for Latin American and Caribbean Studies (CLACS), College of Education, Graduate School, International Studies and Programs, Women & International Development (WID) at Michigan State University.

If you would like to submit an item to be included in the e-letter or if you know someone interested in LATTICE and would like to be added to the listserv please contact lattice@msu.edu

Best wishes and Enjoy your summer!

Margaret, John & Norseha.

LATTICE Co-Directors

Margaret Holtschlag, holtsch2@msu.edu

John Metzler, metzler@msu.edu

Have a great summer! Remember to post your summer pictures on FACEBOOK!

Norseha Unin

Graduate Assistant – LATTICE

Linking All Types of Teachers to International Cross-cultural Education

Office of International Studies in Education

513K Erickson Hall

College of Education

Michigan State University

East Lansing, MI 48824

(517)355 5522