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To: Lattice@list.msu.edu

Date: 05 May 2007

Subject: LATTICE Newsletter # 435

Linking All Types of Teachers to International Cross-cultural Education.

To: All LATTICE members and friends

Have you visited our new website?

www.latticeworld.org

LATTICE HIGHLIGHTS:

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- 1. LATTICE Updates
 - a. LATTICE session on May 10th

Time: 12:30 – 4:30pm

Location: Haslett High School, 5450 Marsh Road, Haslett, Michigan.

This is the final LATTICE session for this academic year! The topic for this FINAL session is "Religious Foundations of Modern Education."

FOOD CELEBRATION will wrap-up the session on May 10.

If you have not been able to attend LATTICE session regularly this year, due to scheduling conflicts, May 10th should be a good time to catch up with LATTICE friends.

We would like you to know that we missed your participation! Your previous valuable contributions continue to impact our small group discussions and we look forward to see you at the GRAND FINALE LATTICE session of the year!

- b. LATTICE in a book Chapter –Global Perspectives on Teacher Learning

Congratulations to Jack Schwille on the recent publication of a book entitled:

GLOBAL PERSPECTIVES ON TEACHER LEARNING: POLICY AND PRACTICE.

The book was just published by the UNESCO International Institute for Educational Planning (IIEP) in Paris as part of their Fundamentals of Educational Planning Series.

According to Jack, the book has chapters on controversies over teacher education, on preservice programs, induction and professional development, The professional development chapter is most relevant since it examines the question of what makes for the most effective professional development for teachers, and it puts a lot of emphasis on study groups like LATTICE.

It starts with what we know about effective professional development in the U.S. and why we have been unable to put this into practice, and then it goes on to examine the cases of Japan and China where many features of effective professional development have been put into widespread practice.

Then finally, it looks at professional development in various African countries, including the work that Martial and I did in Guinea with Guinean colleagues and the wonderful work that the Aga Khan Foundation has done in East Africa as well as South Asia.

Jack asserts that much of what LATTICE does is based on the principles of effective professional development, so this is another way in which all of what LATTICE does is tightly connected to issues of educational research.

You can find a scanned version of this chapter at the following website:

<http://ed-share.educ.msu.edu/scan/dean/jschwille/globalbk.pdf>

c. LATTICE in the NEWS – Stitches across the Miles

Kudos to The Kenyan Interest Group. Very well DONE!

Stitches reach across the miles

<http://www.lsj.com/apps/pbcs.dll/article?AID=/20070503/NEWS01/705030347>

d. LATTICE Volunteers needed for 2007–2008

You are invited to join LATTICE team of volunteers:

Planning Team

Food Coordinators

LATTICE Rides

LATTICE Website

LATTICE Exhibits

LATTICE Photographers

LATTICE Yearbook

Book Club

Kenyan Interest

and many more.....

Please e-mail lattice@msu.edu if you would like to serve on any of the team. A sign-up sheet will also be made available on May 10th meeting.

2. Palo Community School International Dinner – May 18

The International Dinner offers food from all over the world including Chinese, Vietnamese, Thai, Ethiopian, Mexican, Italian and much more....

The money will go to Heifer International and to pen pals in Ghana to build a computer lab.

Where: Palo Community Gym

When : Friday, May 18, 2007

Time : 5–7 pm

There will be no cost, just a donation!

Please e-mail "Judy Huynh " <judyhuynh@hughes.net> for directions.

NOTE: Some LATTICE members are planning to car pool to this event. Please e-mail lattice@msu.edu if you are interested.

3. Dearborn Arab International Festival – June 15 – 17, 2007

On June 15–17, 2007, the American Arab Chamber of Commerce, ACCESS, Lebanese American Heritage Club, and the City of Dearborn, will transform more than a half mile of Schaefer Road into the largest Arab international festival in the nation.

This year's festival will be on Schaefer Road, south of Warren Avenue and just north of Paul. The 12th Annual Dearborn Arab International Festival is a free, family-centered cultural celebration that will attract over 300,000 people from Michigan, the Midwest, and Canada.

It boasts a great number of amusements, live musical acts—both local and international, 30 international food booths, coffee cup readings, henna, arts and crafts, a children's tent, artisans, Arab merchandise, and a giant old-fashioned Ferris wheel that overlooks East Dearborn.

For more information on the festival contact Susan Bazzi via email at sbazzi@americanarab.com.

The Dearborn Arab International Festival is co-hosted by Ford Motor Company, and sponsored by CALNET, Comerica, DaimlerChrysler, and the Michigan Lottery.

4. Goldman Sachs – Excellence in International Education

ANNOUNCING:

The 2007 Goldman Sachs Foundation Youth Prize for Excellence in International Education.

The 2007 competition asks students to select a problem or challenge that affects their local community as well as a community outside the United States; to create an in-depth written, audio, video, or animated feature that compares and contrasts how these two communities have addressed the issue; and to explain why these approaches reflect the different cultural backgrounds of those involved, and what lessons the different communities could learn from each other.

Five winners will be selected and will receive up to \$10,000 each as well as an all-expense paid trip to New York City in early November 2007 where they will be recognized at Asia Society's Gala Annual Dinner.

Please visit <http://askasia.org/students/gsfprizes.html> for the contest question, guidelines, rules, and online application. The deadline for applications for the Youth Prize is June 11, 2007.

Also, the 2007 Goldman Sachs Foundation Prizes for Elementary/Middle Schools, High Schools, States, and Media/Technology Organizations will be announced in the next month.

Please check back soon at

<http://www.internationaleled.org/prizes/>

<<http://www.internationaleled.org/prizes/>> for more information.

5. Opportunities/Resources for Teachers

a. Ann Arbor Book Festival street fair on Saturday, May 19th

The University of Michigan's International Institute will feature recommended adult's and children's books from several world regions. Annotated book lists will be available.

In addition, there will be storytelling from the African diaspora and from South Asia, Russian musical duo and North Indian tabla performances, teaching of easy folkdances from many countries, and a book talk on Exploring Chinatown. In the afternoon,

calligraphy artists will write fair-goers' names on bookmarks in several languages, and there will be a craft table for origami and pysanki (Easter egg) design.

The International Pavilion schedule is attached.

For the International Pavilion schedule, as well as authors, panels, book discussions, student presentations, etc. at all Festival pavilions, see <http://www.aabookfestival.org/HTML/map/map.html>

b. Yale European Studies Summer Seminars offers Two Programs

WORLD WAR TWO IN EUROPE: THE EASTERN FRONT

Friday, July 6–Thursday, July 12 in New Haven

Friday, July 13–Monday, July 30 in Russia and Germany

The 26th annual Yale–Hopkins Summer Seminar (YHSS 2007) will take as its theme World War Two in Europe: The Eastern Front. An intensive six days of seminars and workshops in New Haven, July 6–12, will be followed by a two-week, July 13–30 study tour of Moscow, St. Petersburg, and Berlin. Participants may attend either or both parts. Further info is available from Brian Carter at (203)432–3424 or brian.carter@yale.edu , from Lesley Kent at (203)432–6238 or lesley.kent@yale.edu , or at http://www.yale.edu/macmillan/pier/institutes/ces_2007.htm

Applications for the European trip should be complete and paid by May 25. There is no deadline for the New Haven week, but applications received by May 25 will have priority.

c. Educators to Saudi Arabia Program

The application deadline is June 25, 2007.

Applications are now available to participate in a fully funded ten-day study tour of Saudi Arabia. Sponsored by Aramco Services Company, this professional development opportunity is open to full-time Social Studies Teachers and Library Media Specialists in grades 1–12.

The Educators to Saudi Arabia Program aims to cultivate a greater awareness and understanding of the Kingdom of Saudi Arabia in U.S. primary and secondary schools and communities. The Educators to Saudi Arabia Program will examine Saudi education, culture, history and global relations through site visits, panel discussions and cultural activities in the cities of Dhahran, Riyadh and Jeddah from November 19 – December 3, 2007.

Social Studies Teachers and Library Media Specialists in grades 1–12 are encouraged to submit applications for the Educators to Saudi Arabia Program. Interested individuals can download an application at: <http://www.iie.org/aramco>.

See FAQ for information on costs.

For more information, visit our website or contact us at <mailto:atsap@iie.org>

d. “Verdict of History” Lesson Plan Development

The Michigan Supreme Court Historical Society has undertaken the Verdict of History Project, a landmark cases study. To date, the Society has already completed the tasks of selecting, researching, and summarizing 19 of Michigan’s most important state Supreme Court decisions and their social and legal ramifications.

They are currently seeking one or two high school civics, government, history, or law teacher(s) to create high school teaching units, which will be placed on our website, for five of the cases. Teacher(s) will be expected to work throughout the summer of 2007 to develop and complete the plans. To request more info, contact Angela Bergman at 517–373–7589 or abergman@micourthistory.org

e. The Rosetta Project

All the languages of the world. This is a publicly accessible online archive of all documented human languages: over 2,300 are represented, with more being added all the time. www.rosettaproject.org/

f. Smithsonian Education

offers more than 1,200 education resources aligned with standards of learning in every state. Enter your state in the search engine to find lessons, exhibits, photos, art work, and research on the Apollo missions, U.S. presidents, marine science, minerals and gems, money, shape–note singing, spiders and snakes, and more. (Smithsonian Institution)

<http://www.smithsonianeducation.org/>

g. Portals to the World

is a starting point for studying other countries. Learn about the culture, economy, geography, government, history, languages, politics, religions, and other aspects of more than 150 nations, from Afghanistan to Zimbabwe. Find links to authoritative, in–depth information selected by area specialists and other staff at the Library of Congress.

(Library of Congress)

<http://www.loc.gov/rr/international/portals.html>

h. Special Website from The History Channel on Jamestown!

In commemoration of the 400th anniversary of its founding, The History Channel has created an original interactive website for educators and students to explore the history and development of Jamestown. This site features colorful artwork, animated maps and drawings, primary source documents, and insights from historical experts.

Visit the site and experience this unique perspective. Visit

<http://www.jamestownjourney.org/resources/index.htm;jsessionid=DB7F4072843504F21FA431B0866D2F3F.N2>

i. Global Education @ NING

Please consider joining a Ning community on global education:

<http://globaleducation.ning.com/>

You might be inspired by the success of Steve Hargadon's Classroom 2.0 <<http://classroom20.ning.com/>> and School 2.0 <<http://school20.ning.com/>> Ning communities, particularly by the forum conversations in the Classroom 2.0 one.

Please consider uploading any relevant files including presentation slides. You can upload slides to sites such as SlideShare <<http://www.slideshare.net/>> and Scribd <<http://www.scribd.com/>>

If you need help with any of this, pls contact:

Lucy Gray, Middle School Computer Science Teacher

U Chicago Laboratory Schools, <http://homepage.mac.com/lucygray1/>

blog: <http://lucygray.org>, Apple Distinguished Educator 2005

j. Becoming Citizens of the World

Good Reading on International Education!

Becoming Citizens of the World

by Vivien Stewart, Vice-President for Education at The Asia Society

The future is here. It's multiethnic, multicultural, and multilingual. But are students ready for it?

http://www.ascd.org/authors/ed_lead/el200704_stewart.html

k. Languages of the world

This concise intro to the various languages of the world might be something to give LATTICE people a reference and food for thought.

<http://www.nvtc.gov/lotw/languageList.html>

6. A LATTICE member expands her students' perspectives!

Gayle Potter, a LATTICE member who now lives in Florida but stays in touch with LATTICE in Michigan, internationalizes her teaching wherever she is!

She recently shared a story about her students that all LATTICE members will appreciate and perhaps even wish to replicate in their own ways. She gave us permission to pass this story on to you in our e-letter

"I do want to tell you about something exciting that has happened here. I give my students a daily tip on how to be successful. Several weeks ago I challenged them to do a random act of kindness over a short three day break. When they returned I asked them to write the story of the act. I then gave each one a penny for the paper which I collected in a notebook.

Next, I explained about birth defects and how they are treated in many third world countries. I also told them the story of our adopted Korean son who was born with a cleft palate and cleft lip. (He's now out in the desert in Utah working with troubled youth in a program similar to Outward Bound.)?

I pulled out a large jar and told them that small things could become big things. I told them they could donate their pennies to Smile Train if they wanted to. (Smile Train provides cleft palate surgeries by a volunteer staff for only \$250!) I also told them I'd give them a penny for each act of kindness they wrote about.

But---they didn't need the nudge. The next day I was inundated with coins. (I refused to take folding money since my goal was to show how small things become big.). It took us just over a week to collect \$275 in coins (only from my students). We paid for one complete surgery and the sutures for another! The students were thrilled with what they had done.

Last week when we were studying India Mother Theresa came up. One of my students said, "I'll bet she started that the same way we did Smile Train.? Something little became something big." This spring I'm hoping to raise some funds for Heifer International. I'd really like to teach them about self reliance before they get away from me. Time is going so fast.

I'm more than happy to share my story. I was so pleased with my "tough" kids. They kept begging me to bring up the Smile Train website so they could look at the before and after pictures. And they told EVERYONE about our project. It was such a powerful experience for me to empower them.

Gayle

NOTE:

If you have a story to share, please send it to Sally at sallyma@comcast.net. It's wonderful to celebrate your successes and to learn from each other.

End of LATTICE NewsLetter # 435

LATTICE ANNUAL THEME FOR 2006–2007

EDUCATION

September 28	Education as a Global Phenomenon
October 26	Intercultural Communication
November 30	Education and Economic Development
January 11	Education Issues of Science and Environment
February 8	Arts and Humanities
March 22	Gender Issues in Education
April 19	Education and Political Socialization
May 10	Religious Foundations of Modern Education

Day & Time: Thursdays, 12:30 – 4:30pm

Location: Haslett High School, 5450 Marsh Road, Haslett, Michigan.

LATTICE Monthly Session Coordinators: Planning Team

LATTICE is supported by the following mid-Michigan School districts
Bath, DeWitt, Durand, East Lansing, Gobles, Grand Ledge, Lansing, Holt,
Haslett, Hemlock, Laingsburg, Waverly, Webberville, Okemos, Mason, Ingham
Intermediate, Palo Community Schools, Portland and Romeo;

And African Studies Center, Asian Studies Center, Center for Advanced
Studies of International Development (CASID), Center for European and
Russian Studies, Center for Latin American and Caribbean Studies (CLACS), College of
Education, Graduate School , International Studies and Programs, Women & International
Development (WID) at Michigan State University

If you would like to submit an item to be included in the e-letter or if you know
someone interested in LATTICE and would like to be added to the listserv please
contact lattice@msu.edu

Best wishes and Enjoy the sun!

Margaret, John & Norseha.

LATTICE Co-Directors for 2005-2007:

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Have a great one!

Norseha Unin

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